Lecture 25: Learning 4

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Final Exam Information

- Final EXAM on Th 12/16 at 4:00pm in Lederle Grad Res Ctr Rm A301
 - 2 Hours but obviously you can leave early!
- Open Book but no access to Internet
- Material from Lectures 12 -25
 - Lecture 14 will not be covered on exam
 - More operational than conceptual in that I will require you to carry out steps of an algorithm or inference process



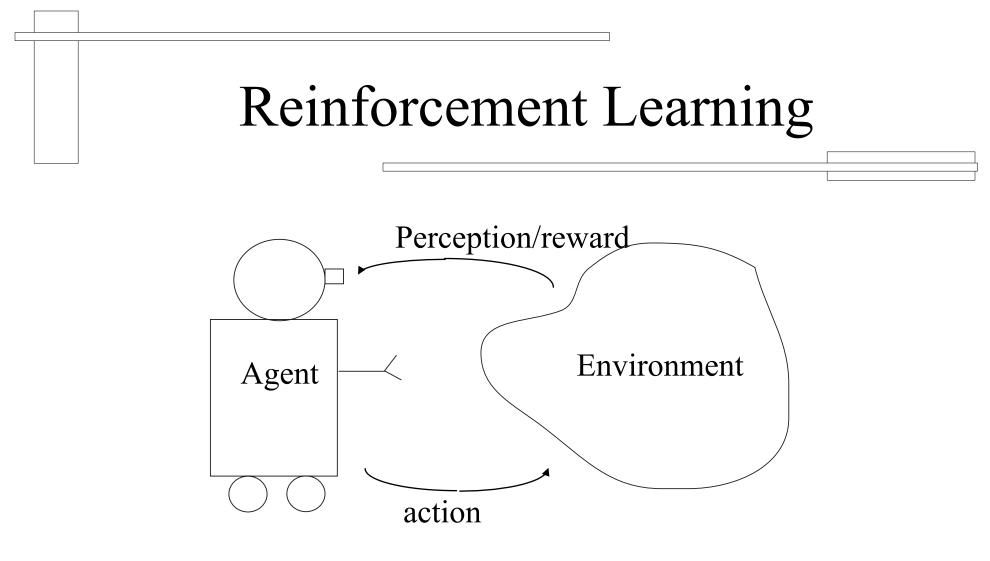
Reinforcement Learning

Problem with Supervised Learning

- Supervised learning is sometimes unrealistic: where will correct answers come from?
 - New directions emerging in the use of redundant information as a way of getting around the lack of extensive training data
- In many cases, the agent will only receive a single reward, after a long sequence of actions/decisions.
- Environments change, and so the agent must adjust its action choices.
 - On-line issue

Reinforcement Learning

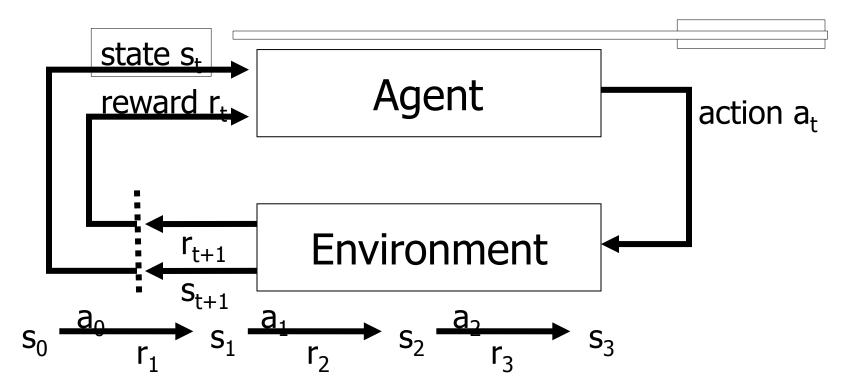
- Using feedback/rewards to learn a successful agent function.
- Rewards may be provided following each action, or only when the agent reaches a terminal state.
- Rewards can be components of the actual utility function or they can be hints ("nice move", "bad dog", etc.).



Utility(reward) depends on a sequence of decisions

How to learn best action (maximize expected reward) to take at each state of Agent

Reinforcement Learning Problem



Agent and environment interact at discrete time steps: t = 0, 1, 2, KAgent observes state at step t: $s_i \in S$ produces action at step t: $a_i \in A(s_i)$ gets resulting reward: $r_{i+1} \in \Re$ and resulting next state: s_{i+1}

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RL and Markov Decision Processes

- *S* finite set of domain states
- A finite set of actions
- P(s'|s,a) state transition function
- r(s,a) reward function
- S_0 initial state
- The Markov assumption: $P(s_t | s_{t-1}, s_{t-2}, \dots, s_1, a) = P(s_t | s_{t-1}, a)$

RL Learning Task

Execute actions in the environment, observe results and

- Learn a policy $\pi(s) : S \rightarrow A$ from states $s_t \in S$ to actions $a_t \in A$ that maximizes the expected reward : $E[r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + ...]$ from any starting state s_t
- $0 < \gamma < 1$ is the discount factor for future rewards
- Target function is $\pi(s) : S \rightarrow A$
- But there are no direct training examples of the form <s,a>, i.e., what action is the right one to take in state s
- Training examples are of the form <<s,a,s'>,r>

Key Features of Reinforcement Learning

- Learner is not told which actions to take
 - Learning about, from, and while interacting with an external environment
- Trial-and-Error search
- Possibility of delayed reward
 - Sacrifice short-term gains for greater long-term gains
- *The need to explore and exploit*
 - On-line Integrating performance and learning
- Considers the whole problem of a goal-directed agent interacting with an uncertain environment

Reinforcement Learning: Two Approaches

- Learning Model of Markov Decision Process
 - Learn model of operators transitions and their rewards
 - Compute optimal policy (value/policy iteration) based on model
- Learning Optimal Policy Directly
 - You don't necessarily need to explicit learn MDP model in order to compute optimal policy

Two basic designs

- Utility-based agent learns a <u>Utility function</u> on states (or histories) which can be used in order to select actions
 - Must have a model of the environment
 - Know the result of the action (what state the action leads to)
- Q-learning agent learns an <u>Action-value function</u> for each state (also called Q-learning; does not require a model of the environment)
 - Does not need a model of the environment, only compare its available choices
 - Can not look ahead because do not know where their actions lead.

Utility function and action-value function

 Utility function denotes the reward for starting in state s and following policy π.

 $U^{\pi}(s) = r_{t} + \gamma r_{t+1} + \gamma^{2} r_{t+2} + \ldots = \sum_{i=0} \gamma^{i} r_{t+i}$

 Action value function denotes the reward for starting in state s, taking action a and following policy π afterwards.

$$Q^{\pi}(s,a) = r(s,a) + \gamma r_{t+1} + \gamma^2 r_{t+2} + \ldots = r(s,a) + \gamma U^{\pi}(\pi(s,a))$$

Optimal Value Functions and Policies

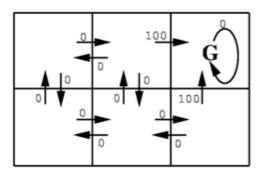
There exist optimal value functions:

 $V^*(s) = \max_{\pi} V^{\pi}(s)$ $Q^*(s,a) = \max_{\pi} Q^{\pi}(s,a)$

And corresponding optimal policies:

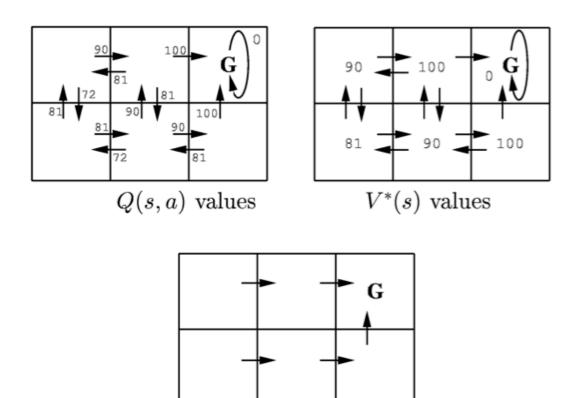
 $\pi^*(s) = \arg\max_a Q^*(s,a)$

 π^* is the greedy policy with respect to Q^*





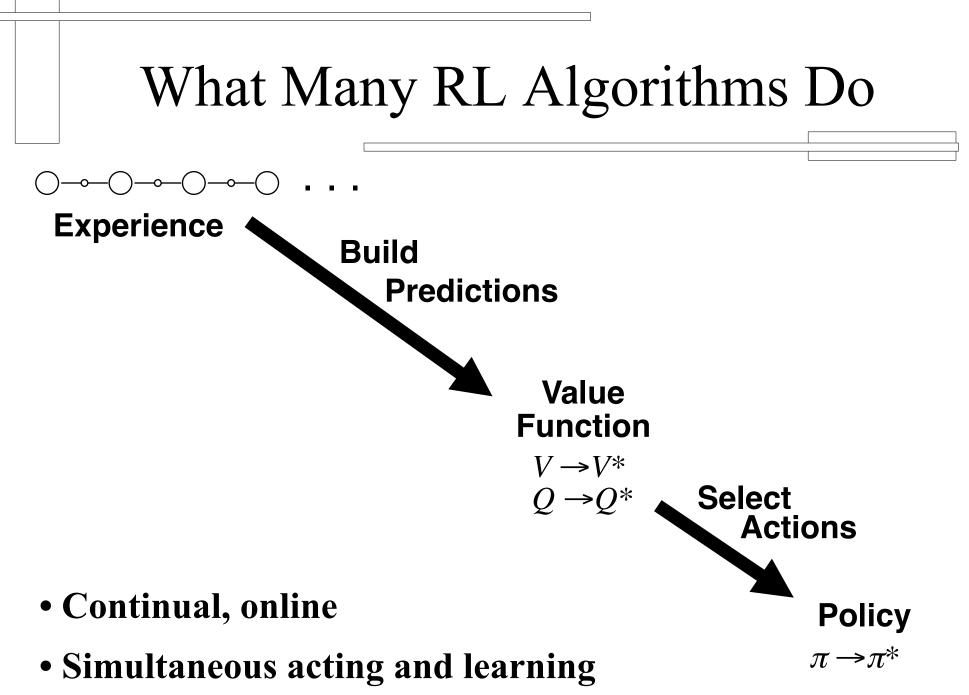
r(s, a) (immediate reward) values



One optimal policy

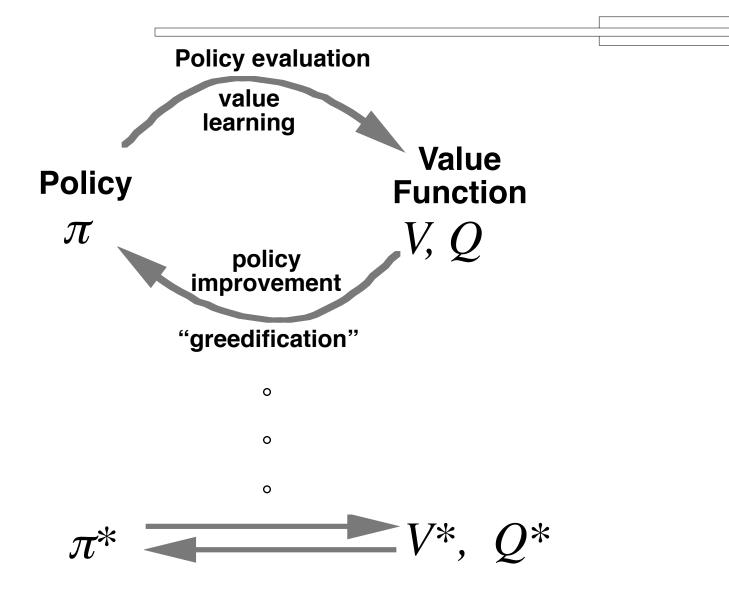
Passive versus Active learning

- A *passive learner* simply watches the world going by, and tries to learn the utility of being in various states.
- An *active learner* must also act using the learned information, and can use its problem generator to suggest explorations of unknown portions of the environment.



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RL Interaction of Policy and Value



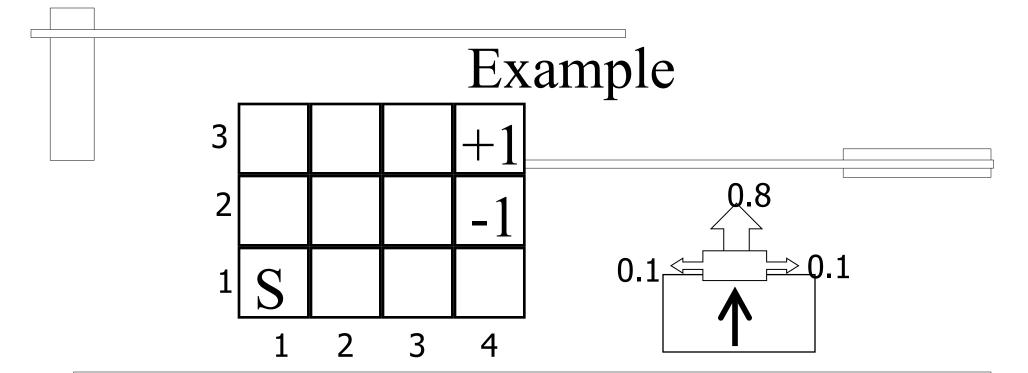
Passive Learning in Known Environment

Given:

- A Markov model of the environment.
 - P(s,s',a) probability of transition from s to s' given a
 - R(s,s',a) expected reward on transition s to s' given a
- States, with probabilistic actions.
- Terminal states have rewards/utilities.

Problem:

• Learn expected utility of each state V(s) or U(s).



Non-deterministic actions (transition model unknown to agent)
Every state besides terminal states has reward -0.04
Percepts tell you: [State, Reward, Terminal?]
3 Sequences of (state, action, reward)

$$(1,1)_{-.04} \rightarrow (1,2)_{-0.4} \rightarrow (1,3)_{-0.4} \rightarrow (1,2)_{-0.4} \rightarrow (1,3)_{-0.4} \rightarrow (2,3)_{-0.4} \rightarrow (2,3)_{-0.4} \rightarrow (3,3)_{-0.4} \rightarrow (4,3)_{+1}$$

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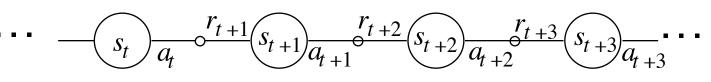
Learning Utility Functions

- A training sequence is an instance of world transitions from an initial state to a terminal state.
- The additive utility assumption: utility of a sequence is the sum of the rewards over the states of the sequence.
- Under this assumption, the utility of a state is the expected reward-to-go of that state.

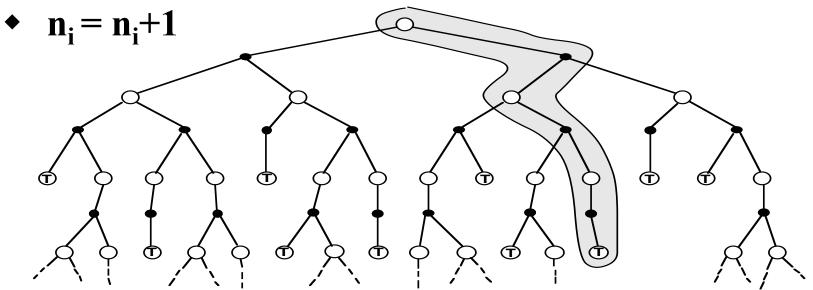
Direct Utility Estimation*

- Developed in the late 1950's in the area of adaptive control theory.
- Just keep a running average of rewards for each state.
- For each training sequence, compute the reward-to-go for each state in the sequence and update the utilities.

Direct Utility Estimation, cont

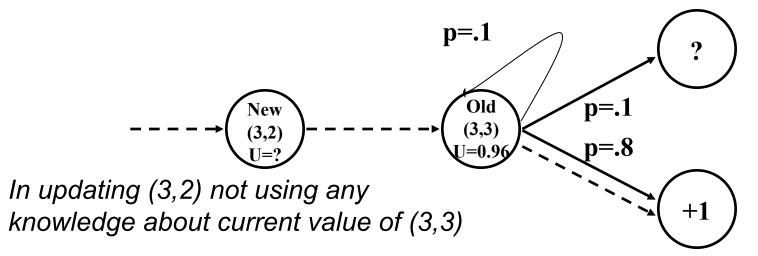


- $i = s_t$
- Reward-to-go (i) = sum of $r_{t+1} + r_{t+2} + \dots r_{terminal}$
- $U(i)_{ni+1} = (U(i)_{ni} + reward-to-go(i))/(n_i+1)$



Problems with Direct Utility Estimation

Converges very slowly because it ignores the relationship between neighboring states:



Adaptive Dynamic Programming

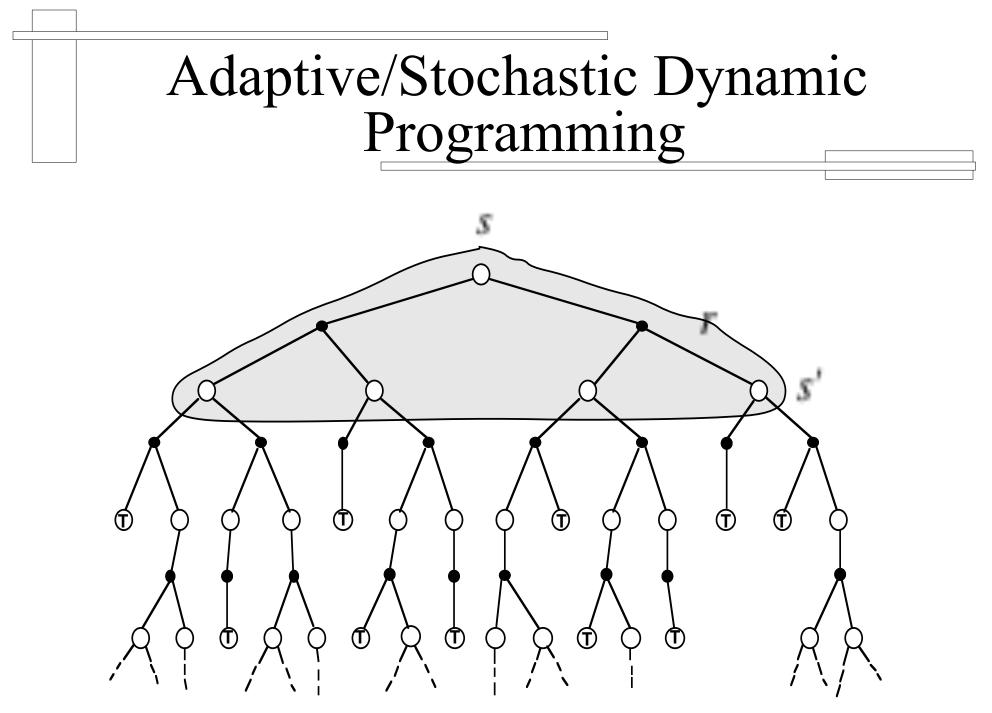
Utilities of neighboring states are mutually constrained, Bellman equation:

 $U(s) = R(s) + \gamma \Sigma_{s'} P(s,a,s') U(s')$

Estimate P(s,a,s') from the frequency with which s' is reached when executing a in s.

Can use value iteration: initialize utilities based on the rewards and update all values based on the above equation.

Sometime intractable given a big state space.



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TD: Temporal Difference Learning

- One of the first RL algorithms
- Learn the value of a *fixed* policy (no optimization; just prediction)
- Approximate the constraint equations without solving them for all states.

$$U^{\pi}(s) = R(s) + \gamma \sum_{s'} P(s, \pi(s), s') U^{\pi}(s')$$

Problem: We don't know this.

 Modify U(s) whenever we see a transition from s to s' using the following rule:

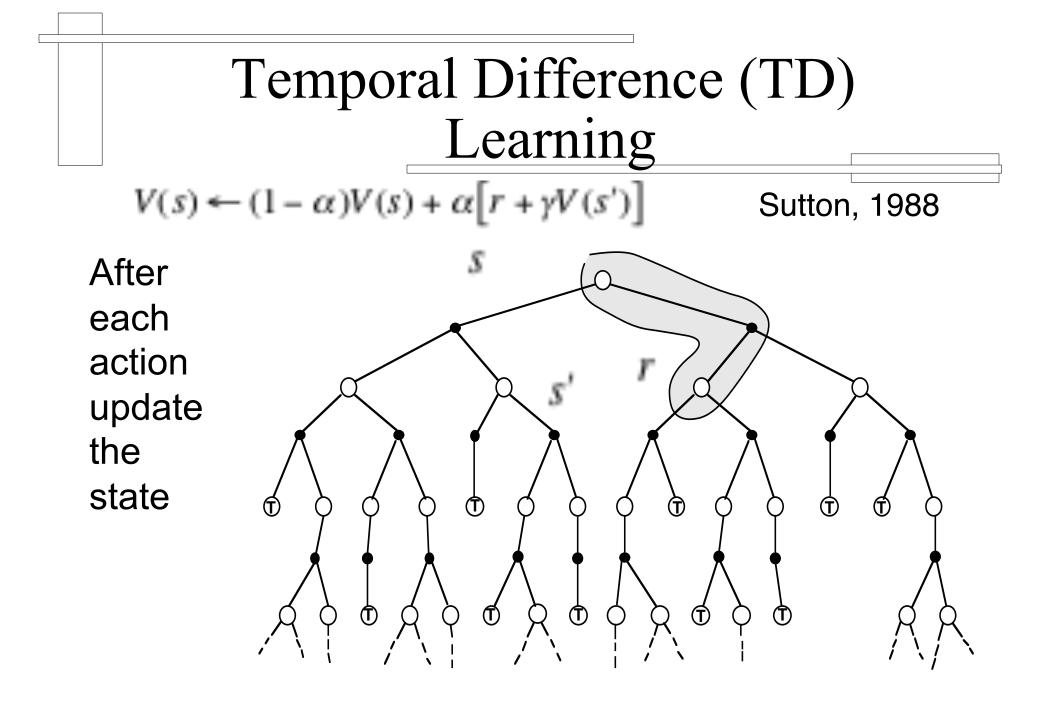
$$U(s) = U(s) + \alpha \left(R(s) + \gamma U(s') - U(s) \right)$$

Temporal Difference Learning cont.

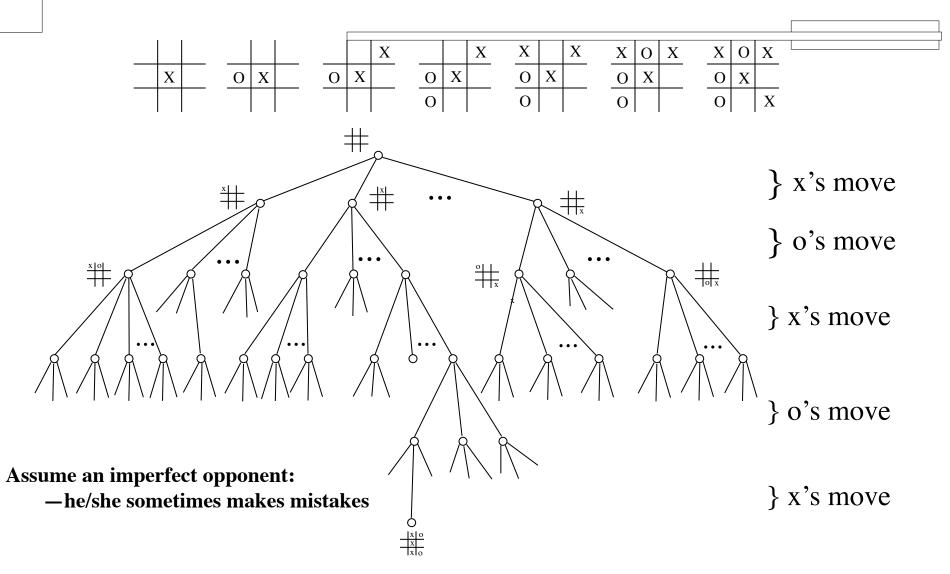
• $U(s) = U(s) + \alpha (\underline{R(s) + \gamma U(s') - U(s)})$ TD Error

- The modification moves U(s) closer to satisfying the original equation.
- α: learning rate, can be a function α (N(s)) that decreases as N(s) increases [number of times visting state s].
- Rewrite to get

 $U(s)=(1-\alpha) U(s) + \alpha (R(s) + \gamma U(s'))$



An Extended Example: Tic-Tac-Toe



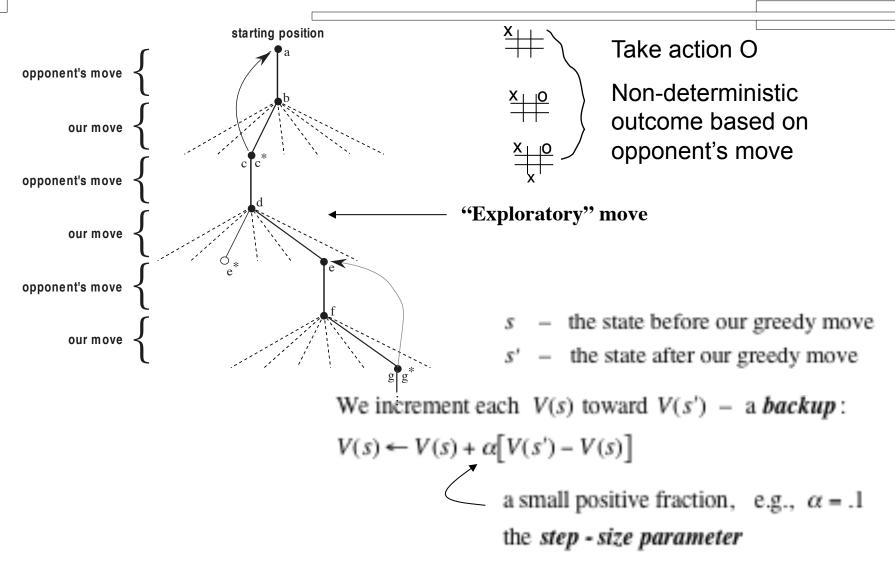
An RL Approach to Tic-Tac-Toe

1. Make a table with one entry per state:

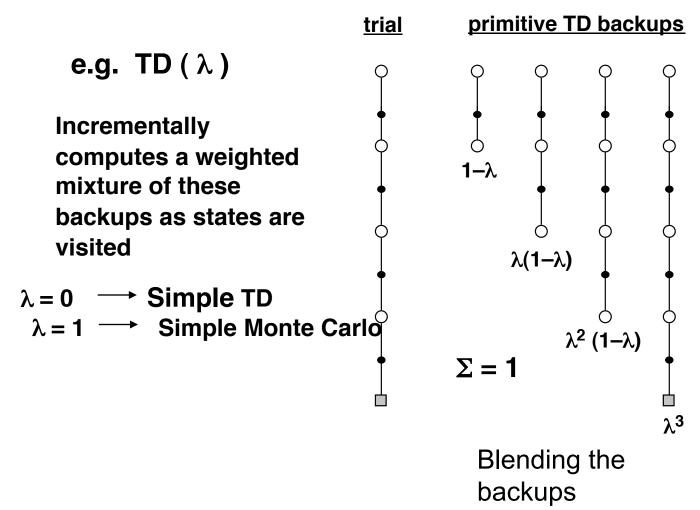
State	V(s) – estimated probability of winning		
#	.5	?	
×	.5	?	2. Now play lots of games.
	: 1	win	To pick our moves,
•	• •		look ahead one step:
	0	loss	current state
	:	draw	various possible next states
x 0 0	0	uraw	Just pick the next state with the highest estimated prob. of winning — the largest $V(s)$; a <i>greedy</i> move.

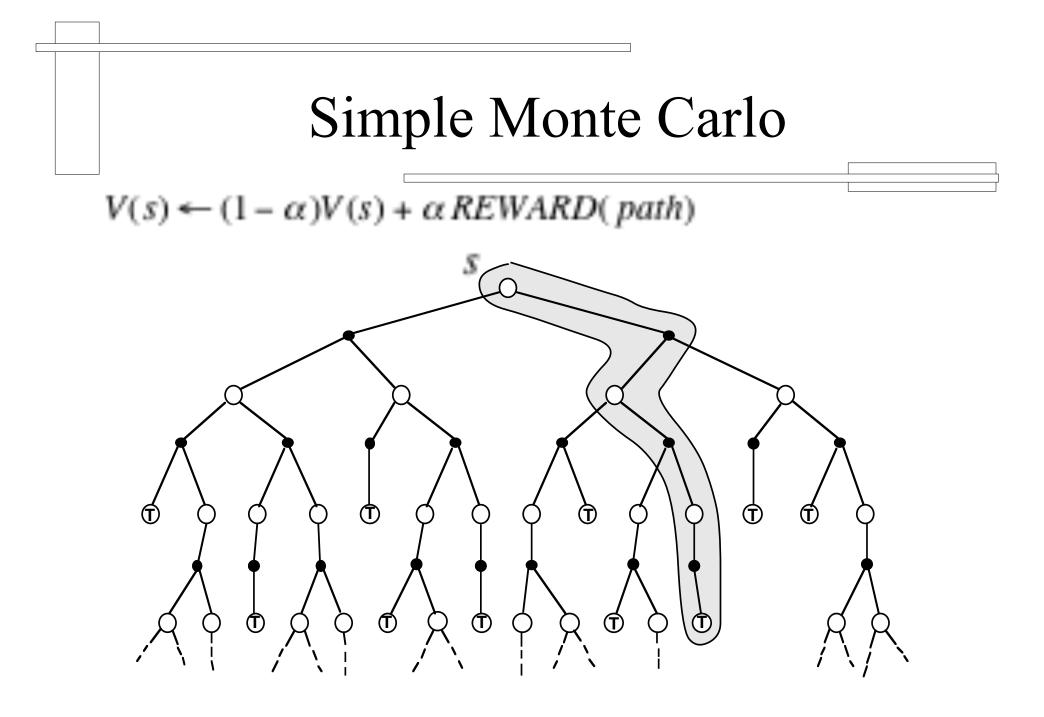
But 10% of the time pick a move at random; an *exploratory move*.

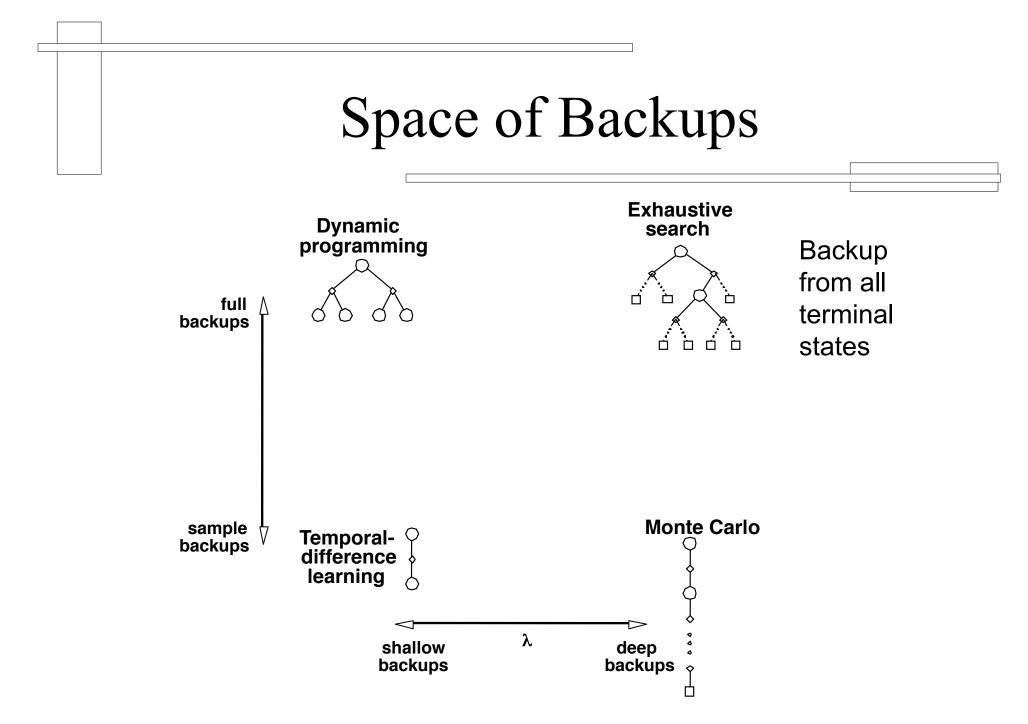
RL Learning Rule for Tic-Tac-Toe



More Complex TD Backups







Limitation of Learning V* Deterministic Case

Choose best action from any state *s* using learned V^{*} $\pi^*(s) = \arg_a \max [r(s, a) + \gamma V^*(\delta(s, a))];$ deterministic case

A problem:

- This works well if agent knows $\delta: S \ge A \rightarrow S$ and $r: S \ge A \rightarrow \Re$
- But when it doesn't, it can't choose actions this way

How Much To do we Need to Know To Learn

Q Learning for Deterministic Case

Define new function very similar to V^* $Q(s,a) = r(s,a) + \gamma V^*(\delta(s,a))$

If agent learns Q, it can choose optimal action even without knowing r or δ !

 $\pi^*(s) = \arg_a \max[r(s,a) + \gamma V^*(\delta(s,a))]$

$$\pi^*(s) = \arg_a \max Q(s,a)$$

Q is the evaluation function agent will learn

Training Rule to Learn Q for Deterministic Operators

Note Q and V^* closely related: $V^*(s) = \max_{a'} Q(s,a')$

Which allows us to write Q recursively as

$$Q(s_t, a_t) = r(s_t, a_t) + \gamma V^*(\delta(s_t, a_t)))$$

= $r(s_t, a_t) + \gamma \max_{a'} Q(s_{t+1}, a')$

Let \hat{Q} denote learner's current approximation to Q. Consider training rule

$$\hat{Q}(s,a) \leftarrow r + \gamma \max_{a'} \hat{Q}(s',a')$$

Where *s* ' is the state resulting from applying action *a* in state *s*, *and a* ' is the set of actions from *s* '

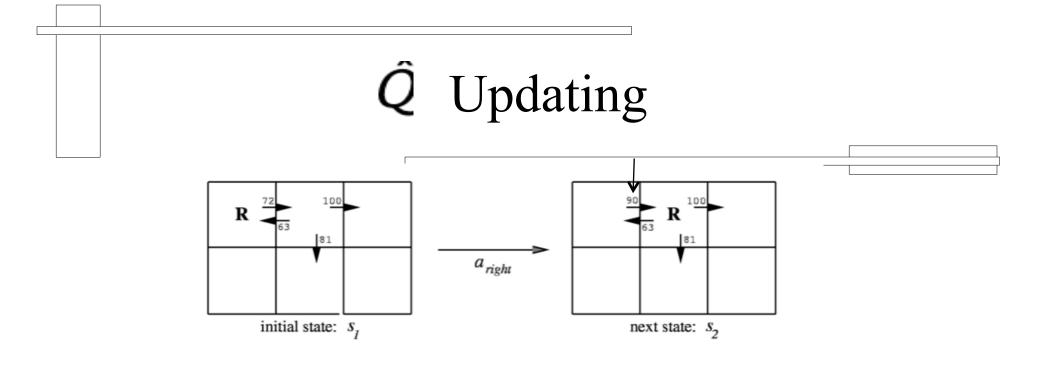
Q Learning for Deterministic Worlds

- For each *s*,*a* initialize table entry
- *Q̂*(*s*,*a*) ← 0

- Observe current state *s*
- Do forever:
 - Select an action *a* and execute it
 - Receive immediate reward r
 - Observe the new state *s'*
 - Update the table entry for $\hat{Q}(s, a)$ as follows:

$$\hat{Q}(s,a) \leftarrow r + \gamma \max \hat{Q}(s',a')$$

■ *S ←S*



$$\hat{Q}(s_1, a_{right}) \leftarrow r + \gamma \max_{a'} \hat{Q}(s_2, a')$$

$$\leftarrow 0 + 0.9 \max\{63, 81, 100\}$$

$$\leftarrow 90$$

notice if rewards non-negative, then

$$(\forall s, a, n) \quad \hat{Q}_{n+1}(s, a) \ge \hat{Q}_n(s, a)$$

and

$$(\forall s, a, n) \quad 0 \le \hat{Q}_n(s, a) \le Q(s, a)$$

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Nondeterministic Q learning Case

What if reward and next state are nondeterministic?

We redefine V,Q by taking expected values

$$V^{\pi}(s) \equiv E[r_t + \gamma r_{t+1} + \gamma r_{t+2} + \dots]$$

$$= E \left[\sum_{i=0}^{\infty} \gamma^{i} r_{t+i} \right]$$

$$Q(s,a) = E[r(s, a) + \gamma V^*(\delta(s,a))]$$

Nondeterministic Case, cont'd

Q learning generalizes to non-deterministic worlds Alter training rule to

$$\hat{q}_n(s,a) \leftarrow (1-\alpha_n) \hat{q}_{n-1}(s,a) + \alpha_n [r + \max_{a'} \hat{q}_{n-1}(s',a')]$$

Where
$$\alpha_n = \frac{1}{1 + visits_n(s,a)}$$

Can still prove convergence of \hat{Q} to Q [Watkins and Dayan, 1992]

Q-learning cont.

- Is it better to learn a model and a utility function, or to learn an action-value function with no model?
- This is a fundamental question in AI where much of the research is based on a knowledge-based approach.
- Some researchers claim that the availability of model free methods such as Q-learning means that the KB approach is unnecessary (or too complex).

What actions to choose?

- Problem: choosing actions with the highest expected utility ignores their contribution to learning.
- *Tradeoff between immediate good and long-term good* (exploration vs. exploitation).
 - A random-walk agent learns faster but never uses that knowledge.
 - A greedy agent learns very slowly and acts based on current, inaccurate knowledge.

What's the best exploration policy?

- Give some weight to actions that were not tried very often in a given state, but counter that by knowledge that utility may be low.
 - Key idea is that in early stages of learning, estimations can be unrealistic low
- Similar to simulated annealing in that in the early phase of search more willing to explore

Practical issues - large State Set

- Too many states: Can define Q as a weighted sum of state features (factored state), or a neural net. Adjust the previous equations to update weights rather than updating Q.
 - Can have different neural networks for each action
 - This approach used very successfully in TD-Gammon (neural network).
- Continuous state-space: Can discretize it.
 Pole-balancing example (1968).

Reinforcement Learning Differs From Supervised Learning

- no presentation of input/output pairs
- agent chooses actions, receives reinforcement
- worlds are usually non-deterministic
- on-line performance is important
- system must explore the space of actions



GOOD LUCK!!