Lecture 25: Learning 4

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Final Exam Information

- Final EXAM on Th 12/16 at 4:00pm in Lederle Grad Res Ctr Rm A301
 - 2 Hours but obviously you can leave early!
- Open Book but no access to Internet
- Material from Lectures 12 -25
 - Lecture 14 will not be covered on exam
 - More operational than conceptual in that I will require you to carry out steps of an algorithm or inference process











Execute actions in the environment, observe results and

- Learn a policy $\pi(s): S \to A$ from states $s_t \in S$ to actions $a_t \in A$ that maximizes the expected reward : $E[r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + ...]$ from any starting state s_t
- $0 < \gamma < 1$ is the discount factor for future rewards
- Target function is $\pi(s) : S \rightarrow A$
- But there are no direct training examples of the form <s,a>, i.e., what action is the right one to take in state s
- Training examples are of the form <<s,a,s'>,r>

Key Features of Reinforcement Learning

- Learner is not told which actions to take
- Learning about, from, and while interacting with an external environment
- Trial-and-Error search
- Possibility of delayed reward
- Sacrifice short-term gains for greater long-term gains
 The need to explore and exploit
- On-line Integrating performance and learning
- Considers the whole problem of a goal-directed agent interacting with an uncertain environment

Reinforcement Learning: Two Approaches

- Learning Model of Markov Decision Process
 - Learn model of operators transitions and their rewards
 - Compute optimal policy (value/policy iteration) based on model
- Learning Optimal Policy Directly
 - You don't necessarily need to explicit learn MDP model in order to compute optimal policy

Two basic designs

- Utility-based agent learns a <u>Utility function</u> on states (or histories) which can be used in order to select actions
 - Must have a model of the environment
 - Know the result of the action (what state the action leads to)
- Q-learning agent learns an <u>Action-value function</u> for each state (also called Q-learning; does not require a model of the environment)
 - Does not need a model of the environment, only compare its available choices
 - Can not look ahead because do not know where their actions lead.



Optimal Value Functions and Policies

There exist optimal value functions:

 $V^{*}(s) = \max_{\pi} V^{\pi}(s)$ $Q^{*}(s,a) = \max_{\pi} Q^{\pi}(s,a)$

And corresponding optimal policies:

 $\pi^*(s) = \arg\max_a Q^*(s,a)$

 π^{\star} is the greedy policy with respect to Q^{\star}





• An *active learner* must also act using the learned information, and can use its problem generator to suggest explorations of unknown portions of the environment.







Learning Utility Functions

- A training sequence is an instance of world transitions from an initial state to a terminal state.
- The additive utility assumption: utility of a sequence is the sum of the rewards over the states of the sequence.
- Under this assumption, the utility of a state is the expected reward-to-go of that state.

Direct Utility Estimation*

- Developed in the late 1950's in the area of adaptive control theory.
- Just keep a running average of rewards for each state.
- For each training sequence, compute the reward-to-go for each state in the sequence and update the utilities.

 $\begin{array}{l} (1,1)_{_04} \rightarrow (1,2)_{_0,4} \rightarrow (1,3)_{_0,4} \rightarrow (1,2)_{_0,4} \rightarrow (1,3)_{_0,4} \rightarrow (2,3)_{_0,4} \rightarrow (3,3)_{_0,4} \rightarrow (4,3)_{+1} \\ 0.72 & 0.76 & 0.80 & 0.84 & 0.88 & 0.92 & 0.96 & 1.0 \\ U(1,1) = 0.72; & U(2,3) = 0.92; & U(3,3) = 0.96; & U(4,3) = 1.0; \\ U(1,2) = (0.76 + 0.84)/2 = 0.80 & U(1,3) = (0.80 + 0.88)/2 = 0.84 \end{array}$





Adaptive Dynamic Programming

Utilities of neighboring states are mutually constrained, Bellman equation:

 $U(s) = R(s) + \gamma \Sigma_{s'} P(s,a,s') U(s')$

Estimate P(s,a,s') from the frequency with which s' is reached when executing a in s.

Can use value iteration: initialize utilities based on the rewards and update all values based on the above equation.

Sometime intractable given a big state space.



TD: Temporal Difference Learning

- One of the first RL algorithms
- Learn the value of a *fixed* policy (no optimization; just prediction)
- Approximate the constraint equations without solving them for all states.

$$U^{\pi}(s) = R(s) + \gamma \sum_{s'} P(s, \pi(s), s') U^{\pi}(s')$$

Problem: We don't know this.

 Modify U(s) whenever we see a transition from s to s' using the following rule:

 $U(s) = U(s) + \alpha \left(R(s) + \gamma U(s') - U(s) \right)$

Temporal Difference Learning cont.

•
$$U(s) = U(s) + \alpha \left(\frac{R(s) + \gamma U(s') - U(s)}{TD \text{ Error}}\right)$$

- The modification moves U(s) closer to satisfying the original equation.
- α: learning rate, can be a function α (N(s)) that decreases as N(s) increases [number of times visting state s].
- Rewrite to get $U(s) = (1-\alpha) U(s) + \alpha (R(s) + \gamma U(s'))$















Limitation of Learning V^{*} Deterministic Case

Choose best action from any state *s* using learned V^* $\pi^*(s)=\arg_a \max [r(s, a) + \gamma V^*(\delta(s, a))];$ deterministic case

A problem:

- This works well if agent knows δ : $S \ge A \rightarrow S$ and r: $S \ge A \rightarrow \Re$
- But when it doesn't, it can't choose actions this way

How Much To do we Need to Know To Learn



Q is the evaluation function agent will learn

Training Rule to Learn Q for Deterministic Operators

Note Q and V^* closely related: $V^*(s) = \max_{a'} Q(s, a')$ Which allows us to write Q recursively as $Q(s_p, a_p) = r(s_p, a_p) + \gamma V^*(\delta(s_p, a_p)))$ $= r(s_p, a_p) + \gamma \max_{a'} Q(s_{p+p}, a')$ Let \hat{Q} denote learner's current approximation to Q. Consider training rule $\hat{Q}(s, a) \leftarrow r + \gamma \max_{a'} \hat{Q}(s', a')$ Where s' is the state resulting from applying action a in state s, and a' is the set of actions from s'







 $Q(s,a) = E[r(s, a) + \gamma V^*(\delta(s,a))]$

Nondeterministic Case, cont'dQ learning generalizes to non-deterministic worldsAlter training rule to $\hat{Q}_n(s,a) \leftarrow (1-\alpha_n)\hat{Q}_{n-1}(s,a) + \alpha_n[r + \max_{a'}\hat{Q}_{n-1}(s',a')]$ Where $\alpha_n = \frac{1}{1 + visits_n(s,a)}$

Can still prove convergence of \hat{Q} to Q [Watkins and Dayan, 1992]

Q-learning cont.

- Is it better to learn a model and a utility function, or to learn an action-value function with no model?
- This is a fundamental question in AI where much of the research is based on a knowledge-based approach.
- Some researchers claim that the availability of model free methods such as Q-learning means that the KB approach is unnecessary (or too complex).

What actions to choose?

- Problem: choosing actions with the highest expected utility ignores their contribution to learning.
- *Tradeoff between immediate good and long-term good* (exploration vs. exploitation).
 - A random-walk agent learns faster but never uses that knowledge.
 - A greedy agent learns very slowly and acts based on current, inaccurate knowledge.



- Give some weight to actions that were not tried very often in a given state, but counter that by knowledge that utility may be low.
 - Key idea is that in early stages of learning, estimations can be unrealistic low
- Similar to simulated annealing in that in the early phase of search more willing to explore

Practical issues - large State Set

- Too many states: Can define Q as a weighted sum of state features (factored state), or a neural net. Adjust the previous equations to update weights rather than updating Q.
 - Can have different neural networks for each action
 - This approach used very successfully in TD-Gammon (neural network).
- Continuous state-space: Can discretize it. Pole-balancing example (1968).

Reinforcement Learning Differs From Supervised Learning

- no presentation of input/output pairs
- agent chooses actions, receives reinforcement
- worlds are usually non-deterministic
- on-line performance is important
- system must explore the space of actions



GOOD LUCK!!